

RISE ANALYSIS GUIDE

BELIEVE

What beliefs or preconceptions (about the source or the time period in general) did you bring with you when analyzing this source?

Did the source change those beliefs, or reinforce them? How so?

FEEL

How did this source make you feel?

Why did you react this way to the source? What elements of the source made you feel this way? Are your feelings tied to personal experience?

Did your feelings change as you analyzed and discussed the source?

How do you think people at the time—perhaps the people portrayed in the source itself—would have felt about this event?

ACT

What actions led to the injustices presented by this source?

What actions did people at the time take to address those injustices?

What actions could you (or others) take today to address similar injustices?

NEXT STEPS

- Ask students to revisit the primary source you analyzed.
 - In what ways did this source challenge you?
 - Was analyzing this source difficult or unpleasant? Why?
- Ask students to reflect on what they wrote in the Believe and Feel columns.
 - What are the sources of these beliefs and feelings? Personal experience? Conversations with family or friends? Things they've seen depicted in popular culture? Social media?
 - How might people with different life experiences have completed these columns differently?
- Ask students to consider what they wrote in the Act column.
 - How could they make these plans a reality?
 - What challenges might they face?