

Name: _____

To analyze the sources, answer the questions about each source. The thumbnail to the right of the question box will help you identify Source A, Source B, etc.

Source A

1. What is this source?
2. Describe what you see. What is happening in the image?
3. What do you think this image has to do with American history? What are two clues that tell you when this was made?
3. What do you think this image has to do with equality in America?
4. What else do you wonder about after examining this image? Do you have more questions about the people, events, time period, or anything else depicted in it?

**Source B**

1. What is this source?
2. Describe what you see. What is happening in the image?
3. When do you think this image was made? What do you think this image has to do with American history?
3. What do you think this image has to do with equality in America?
4. What else do you wonder about after examining this photo? Do you have more questions about the people, events, time period, or anything else shown in it?



Source C

1. What is this source?

2. Describe what you see. What is happening in the image?

3. When do you think this image was made? What do you think this image has to do with American history?

3. What do you think this image has to do with equality in America?

4. What else do you wonder about after examining this photo? Do you have more questions about the people, events, time period, or anything else shown in it?



Now think about all three of the sources you examined.

- What was the most interesting document? Why?
- What story do the documents tell about equality?
- Why is voting an important issue of equality in America?

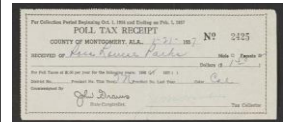
Source D

1. What do you see in this image?
2. What is this sign announcing? What do you think a “poll tax” is?



Source E

1. What is this document? When was it made?
2. What is interesting about this document?
3. What do you notice that you didn't expect?
4. What do you think Image D and E have to do with American history?
3. What do you think these images have to do with equality in America?
4. What else do you wonder about after examining this document? Do you have more questions about the people, events, time period, or anything else described in it?



Source F

1. What is this document?
2. Describe what you see. What is happening in the cartoon?
3. When do you think this cartoon was made? What issue is this cartoon about?
4. What do you think the cartoonist's opinion on this issue is?
5. What do you think this image has to do with American history?
6. What do you think this cartoon has to do with equality in America?
7. What else do you wonder about after examining this cartoon? Do you have more questions about the people, events, time period, or anything else depicted in it?



Source G (First Section: Page 1, Second Section: Part VI)

1. What is the first section of this document? What is the second section? As a whole, what is this document?
2. What do you notice that you didn't expect?
2. What did you learn from this document about voting?
3. Thinking about Documents D – G, what story are these documents telling about voting in America?
4. Why is voting important to equality in America?

